

## REMEMBER

- ✓ CEFR-correlated language test results allows you to compare against a common scale
- ✓ Don't just look for the overall CEFR level, take the time to analyse the CEFR score in each skill

## TO RECAP

A1

Beginner

Is not able to perform tasks effectively in English

A2

Elementary

Has some knowledge, but working in English would be challenging

B1

Intermediate

Can communicate in English but still needs help in work environment

B2

Upper Intermediate

English communication is fluid and they can perform work tasks with only some difficulties

C1

Advanced

Can communicate very well and is capable to work effectively in English

C2

Proficiency

Native level communicator



Looking to assess English levels?

www.theenglishquiz.com  
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## UNDERSTANDING CEFR LEVELS

The Common European Framework of Reference for Languages (CEFR) is an international standard for describing language ability. The CEFR has six levels – from A1 (basic beginner) to C2 (proficient user).

C2

Can understand with ease virtually everything heard or read. Can summarise

information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

C1

Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

B2

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

B1

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

A2

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

A1

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

